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This article wanted to see the impact Creationism was having in the classroom and if it affected why some students became biology majors or not. They surveyed students enrolled in Introductory Biology for both major and non-major students, and also students enrolled in an upper level genetics course. The samples sizes were between 74- 406 students. Some of the results that they found were that, 68% of majors and 65% of non-majors were taught just evolution in high school. 87% of bio majors and 78% of non-majors believe that modern organisms are a product of evolution but 72% of majors and 73% of non-majors do not believe humans are a product of evolution. Also 14% of majors and 11% of non-majors believe that evolution cannot be correct because if conflicts with the bible.

This article surprised me because I wouldn’t expect so many Biology majors to not believe in evolution or that humans evolved. In the article the authors commented that what is taught in the classroom, in terms of evolution, is influenced in a variety of ways. Some teachers just choose not to teach it in order to avoid any conflicts with parents or administration. Also some teachers will gloss over evolution not giving it much attention, for the same reasons. Some teachers are persuaded by their own religious beliefs and either teaches both evolution and creationism or just creationism.

I find this really disturbing. I would never want to think that my children are being taught based on someone else’s religious views, as opposed to what the state curriculum and the courts have decided should be taught. Everyone is entitled to their opinions but there is this thing in America called the separation of church and state. A public school is a ward of the state and therefore religious doctrine has no place there. I really just was very surprised by the statistics that the study came up with and that Creationism is still finding its way into the public school system.

Moore, R., & Cotner, S. (2009). Rejecting Darwin: The occurrence and impact of creationism in high school biology classrooms. *American Biology Teacher*, *71*(2), 1-4. Retrieved December 2, 2011, from http://www.nabt.org/websites/institution/File/pdfs/american\_biology\_teacher/2009/Feb%20online/071-02-0047.pdf